

## PT2 John Lysinger's Nebraska Army National Guard service



John Lysinger is a second-year student in the Division of Physical Therapy Education and a member of the Nebraska Army National Guard. John was activated in April for the COVID-19 response. His unit activated to support the Nebraska Accommodation Project. The National Guardsmen staffed UNO residence halls, which were made available free of charge to people who may have been exposed to the Coronavirus and needed a safe place to quarantine, particularly those who couldn't quarantine or isolate at home because they had vulnerable loved ones.

John states, "I joined the National Guard because I wanted to be in a position to help when bad things happened, so I was proud to serve in this way. We provided a safe place for people to quarantine by providing medical care, food, and a 24-hour presence for anything else they might need.

"Keeping up with school was difficult during this time; however, my unit leadership as well as faculty and fellow students were all great about understanding my dual commitments. I was able to study during slower times, and my classmates were always available to catch me up on things I might have missed. This allowed me to successfully finish the summer semester and serve the state of Nebraska during this difficult time. I'm proud to be able to do my small part, and I pray for all of those affected."

Assistant professor and associate director Sara Bills, PT, DPT, GCS said, "We are so thankful for John's service, and he is a really amazing representative of our college and university."

## PPE preparation for clinical education experiences



*(l-r) PT2 John Lysinger, PT2 Dani Gruber,  
PT3 Liv Dwornicki and PT3 McKenzie Dolph*

The health and wellness of our students, faculty, and staff is a primary point of focus this semester. In PT Education, a dedicated team of faculty and staff came together to procure personal protective equipment (PPE) for 192 DPT students and the faculty members and lab instructors teaching clinical skills labs for the Fall 2020 semester. The necessary equipment includes roughly 220 eye goggles and face shields and 10,000 surgical masks.

In addition, student education materials illustrating correct infection control and the PPE procedures required in face-to-face and clinical education environments were curated or created. Students submitted video assignments demonstrating competency of these practices.

Preparations also included the organization and execution of PPE pick-up drive-throughs on both the Omaha and Kearney campuses over a two-day period.



*PT3 Erin May*



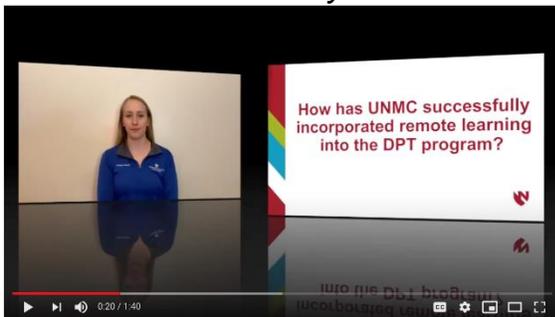
*PT3 Shane Lentz*



*PT3 Aaron Deward*

## Student Video: Learning Remotely

*Created and directed by PT3 Hanna Slossen*



[https://www.youtube.com/watch?v=3S\\_KVJ9z8Bw&feature=emb\\_logo](https://www.youtube.com/watch?v=3S_KVJ9z8Bw&feature=emb_logo)

## Student Video: What it's like to be a PT Student at UNMC

*Created and directed by PT3 Hanna Slossen*



[https://www.youtube.com/watch?v=Abld8izSTWA&feature=emb\\_logo](https://www.youtube.com/watch?v=Abld8izSTWA&feature=emb_logo)

For more information about the Division of PT Education check out our [website](#) or contact:

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## Faculty Professional Development: Diversity, Equity and Inclusion

Faculty in the Division of Physical Therapy Education recently participated in a compelling personal and professional development opportunity related to diversity, equity, and inclusion with Linda Cunningham, MPA, Associate Director of UNMC Human Resources. While exploring ideas to enhance the DPT curriculum in the areas of advocacy, social responsibility, and cultural competency, we learned of the Intercultural Development Inventory (IDI), of which Linda is a trained and licensed administrator. Information about the IDI can be found here: <https://idiinventory.com/generalinformation/>.

After each faculty member completed the IDI online, Linda met with our group to present our collective results, including discussion of how we might use the results in our interactions with others, such as prospective and current students, faculty, staff and the communities that UNMC services. Additionally, each faculty member had the option to meet with Linda to review his or her individual results and to establish a personalized Intercultural Development Plan.

Dawn Venema, PT, PhD, Associate Professor in the Division of Physical Therapy Education stated, "Initially I was surprised by where I fell on the Intercultural Development continuum, but after discussion of my individual results with Linda, I can see how my life experiences to this point have contributed to my current cultural orientation."

Betsy J. Becker, PT, DPT, PhD, CLT-LANA, Director, Division of Physical Therapy Education and Department Chair, Department of Health and Rehabilitation Sciences stated, "While we've always aimed to create an inclusive and welcoming environment in our program, our time with Linda was an important step to learn how well we actually do that, and how to make progress going forward."

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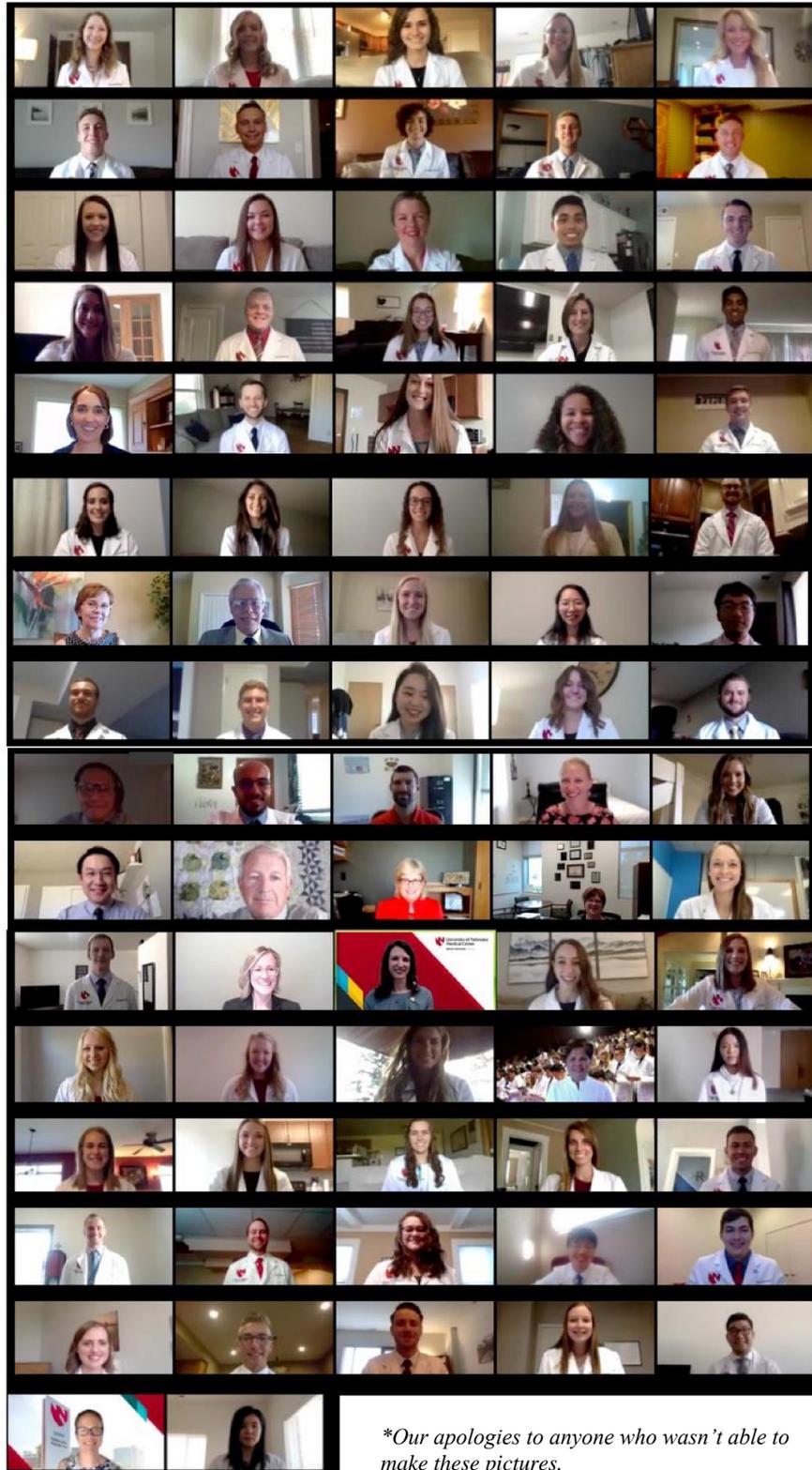
## 2020 Virtual Professionalism Ceremony

On Friday, August 21, the Division of Physical Therapy Education faculty were delighted to welcome the Class of 2023 to the physical therapy profession during the 2020 Virtual Professionalism Ceremony.

While the delivery of this annual ceremony had to be adjusted for virtual transmission, the purpose of the ceremony remained a celebration of a lifelong commitment to demonstrating ethical behavior, compassionate care and service to others. The white coat symbolizes competency, integrity and dedication to the service of humankind.

Congratulations to the Class of 2023!

## UNMC Physical Therapy Class of 2023 Professionalism Ceremony Friday, August 21, 2020



*\*Our apologies to anyone who wasn't able to make these pictures.*